

**ESRM 499: Senior Capstone Student Poster Evaluation Form  
Spring 2015**

Student: \_\_\_\_\_ Poster: \_\_\_\_\_ Time: \_\_\_\_\_

Please evaluate each item on a **scale of 1 to 5**. Score a **3** if the talk *meets* expectations, and higher if it *exceeds* them. Score a 5 for an exceptional poster *only*. Please provide comments wherever possible.

**Content**

\_\_\_ Did they **describe** the **context**/background of this resource management issue in Ventura County and/or SoCal?

\_\_\_ Was the **purpose** of the study **clearly described** (*i.e.* predictions or hypotheses)?

\_\_\_ Were the **methods appropriate** to the question (incl. analysis)?

\_\_\_ Were the **conclusions supported** by data (not over/understated)?

\_\_\_ Were the **conclusions** described **clearly** and concisely (*i.e.*, a strong “take home message”)?

\_\_\_ Were the work’s significance & larger **implications** made clear?

**Presentation**

\_\_\_ Was the poster well **organized**? Were text/graphics clear and easy to follow? Was there a good text-image-negative space balance?

\_\_\_ Did they present their work in a **professional** & engaging manner?

\_\_\_ Did they answer your questions well?

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**Overall**

\_\_\_ Your **aggregate assessment** of their collecting, organizing, and interpreting of quantitative data.

\_\_\_ Their identification of the general steps and/or process(es) to address their specific environmental issue.

\_\_\_ Did they describe how management **concepts** and analytical **techniques** were (or could be) **integrated** to address their particular management issues?

\_\_\_ **TOTAL**

Only the left side of this sheet will be given to the student.

Judge: \_\_\_\_\_